Article Report Activity for Essay Writing Classes

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This study qualitatively assesses the effectiveness of an article report activity implemented in essay writing classes. The students’ finalized article reports, their notes and marks on the articles, and the recordings of their oral presentations and classroom discussions are analyzed. This paper outlines how students become conscious of the relationship between their essay themes and the articles, while searching for newspaper articles, sharing the information and discussing with peers. In addition, students’ problems with this activity are outlined, which is particularly important with regard to the future implementation and development of this task.